

ABSTRAK

PENGEMBANGAN LKPD MENGGUNAKAN MODEL *PROBLEM BASED LEARNING* UNTUK MENUMBUHKAN KEMAMPUAN BERPIKIR KRITIS PADA MATERI POKOK ORGAN GERAK HEWAN DALAM SUB TEMA 1 BAGI PESERTA DIDIK KELAS V SD

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Penelitian ini dilatar belakangi oleh adanya permasalahan rendahnya kemampuan berpikir kritis dan penggunaan media berupa LKPD yang belum dapat terjamin kualitasnya. Permasalahan ditemukan pada peserta didik kelas V SD. Oleh karena itu peneliti terdorong untuk melakukan penelitian pengembangan LKPD menggunakan *Problem Based Learning* untuk menumbuhkan kemampuan berpikir kritis pada peserta didik kelas V SD. Tujuan penelitian ini untuk menjelaskan proses pengembangan LKPD dan kualitas LKPD.

Jenis penelitian yang digunakan adalah metode penelitian dan pengembangan (R & D) dengan 5 tahapan ADDIE (*Analyze, Design, Develop, Implement, dan Evaluate*). Produk yang dihasilkan berupa LKPD menggunakan model *Problem Based Learning* untuk menumbuhkan kemampuan berpikir kritis pada materi organ gerak hewan dalam sub tema 1 bagi peserta didik kelas V SD. LKPD telah divalidasi oleh empat validator, skor rata-rata yang diperoleh adalah 3,51 kategori sangat baik sehingga valid dan layak digunakan untuk uji coba.

Uji coba dilakukan dengan 20 peserta didik untuk mengetahui kemampuan berpikir kritis. Hasil uji coba yang semula rata-rata nilai kemampuan berpikir kritis sebesar 67,5% naik menjadi 80,375% atau memperoleh persentase kenaikan sebesar 19,07%. Sehingga dapat disimpulkan LKPD dengan model *Problem Based Learning* efektif untuk meningkatkan kemampuan berpikir kritis pada peserta didik.

Kata Kunci : LKPD, Model *Problem Based Learning*, Kemampuan Berpikir Kritis.

ABSTRACT***DEVELOPING LKPD USING PROBLEM BASED LEARNING MODEL TO GROW CRITICAL THINKING SKILL ON MATERIAL ANIMAL MOVEMENT ORGANS FOR GRADE 5 STUDENTS OF ELEMENTARY SCHOOL***

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The background of this research were the problem of low critical thinking skills and the use of media in the form of LKPD which quality cannot be guarantees. The problems were found among the fifth grade students of elementary school. Therefore, the researcher was encouraged to conduct a research on LKPD fifth grade students of elementary school. The purpose of this study is to explain the process of developing LKPD and the quality of LKPD.

The method used in this study was research and development (R & D) methods. The method had 5 stages of ADDIE (Analyze, Design, Develop, Implement, and Evaluate). The result/product was in the form of LKPD using the Problem Based Learning model to foster critical thinking skills on the material of animal movement organs in sub-theme 1 for fifth grade students of elementary school. The LKPD had been validatetd by four validators, the average scoreo obtained was 3,51. It was of a very good category so it was valid and feasible tobe used for testing trial.

The trial was conducted with 20 students to determine their critical thinking skilss. The result of the trial, which was originally the average value of critical thinking skilss of 67,5% increased by 80,375% or increased by 19,07% in percentage. So it could be said that LKPD with Problem Based Learning model was effective to improve students critical thinking skills.

Keyword : LKPD, Problem Based Learning Model, and Critical Thinking Skills